



## Hucklow Primary School

### Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

#### The remote curriculum: what is taught to pupils at home

##### What should my child expect from remote education?

- We aim to provide remote learning from Wednesday 6<sup>th</sup> January for all pupils unable to attend school.
- Each week a timetable of activities will be provided for your child to complete at home. This will be emailed to you on a Monday and posted on the Pupil Activities blog on our website.
- Paper work packs including sheets, a workbook and the timetable of activities will also be available to collect from school on a Friday for the following week.
- Activities will consist of a combination of both videos and worksheets for your child to complete and will include at least English, Maths and another subject each week.
- Your child will also be invited to attend a Zoom session with a teacher and teaching assistant from their year group every Monday and Thursday. This session will be used to explain the week's activities as well as being a chance for children to engage and interact with their class.
- Completed work should be handed in to school on a Friday or you can send work to the year group emails address.
- Teachers will mark work and provide feedback in books, over email or through a 1:1 phone call every 2 weeks. This will be age appropriate.
- If a class teacher is unable to provide online learning and feedback then school will endeavour to provide online support wherever possible within three working days.

##### Will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, music and PE remote teaching will be stand-alone activities rather than the curriculum they would be offered in school.

We will be using a range of online resources such as White Rose Maths, The National Oak Academy, Letters and Sounds Phonics, TT rockstars, Collins Big Cat ebook libraries, Purplemash Phonics other online learning platforms to support the curriculum that we deliver remotely.



## What contact can my child expect from their teacher?

### Weekly live online session with their teacher

From Monday 25th January pupils will be invited to attend a live online session using Zoom with their class and a teacher and Teaching Assistant from their year group, where possible, for approximately 15-20 minutes. This will happen on a Monday and a Thursday (Tuesday and Friday for Nursery children) and will allow the class teachers to introduce the learning schedule for the week and reflect on learning that has taken place during the week. The morning meetings will be staggered to enable children who share devices to all access the meetings. We will email a link to the meeting and you will be able to access this on a mobile phone, tablet or laptop.

The times for each meeting will be as follows on a Monday and a Thursday (Tuesday and Friday for Nursery children):

<b>Nursery:</b>	<b>am session - 10.00am</b>	<b>pm session - 1.30pm</b>
<b>Foundation Stage 2:</b>	<b>F2LS - 10:30am</b>	<b>F2AK – 11.00am</b>
<b>Year 1 and Year 2:</b>	<b>Y1GW – 12.45pm</b>	<b>Y2LN – 12.45pm</b>
	<b>Y1BB – 1.15pm</b>	<b>Y2CH – 1.15pm</b>
<b>Year 3 and Year 4:</b>	<b>Y3BD - 10:00am</b>	<b>Y4AC – 10.00am</b>
	<b>Y3CH - 10.30am</b>	<b>Y4LC – 10.30am</b>
<b>Year 5 and Year 6:</b>	<b>Y5JB – 9.00am</b>	<b>Y6RK – 9.00am</b>
	<b>Y5AH – 9.30am</b>	<b>Y6AW – 9.30am</b>
		<b>Y6GF – 10.00am</b>

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly three/four hours daily, depending on their key stage.



## Accessing remote education

### How will my child access any online remote education you are providing?

All our online remote learning will be accessible on our website through the school blog. The same activities are separated into year group pages on the 'Remote learning' section of the blog.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you are unable to access our online platforms due to not having access to the correct technology, please contact us at school to see how we can help. We have a small number of laptops that we aim to loan to families where they have no other devices in the home.

We can offer printed resource packs, which can be collected from the school on a Friday for the following week. Nursery packs are available to be collected from the Nursery building every Friday.

We will call pupils who cannot access zoom meetings after the zoom meetings have taken place to share information.

### How will my child be taught remotely?

We will use a range of approaches to teach pupils remotely.

Here is a list of the approaches we will be using:

- Live check in sessions twice a week
- Recorded teaching e.g. recordings made by teachers, White Rose Maths, Letters and sound phonics, Oak National Academy lessons.
- Printed paper packs produced by teachers e.g. workbooks, activity sheets and worksheets.
- Online learning platforms – Purplemash, TT rockstars, Big Cat ebook libraries,
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Long-term project work and/or internet research



## Engagement and feedback

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect all pupils to engage with remote education each day during term time unless they are unwell. We ask all parents and carers to support this by setting routines to support your child's education, for example making sure children are ready to engage with Zoom meetings at the published times (internet access permitting) or by setting specific 'work periods' for their child to engage with school work, you can use the timetable school provides as a guide. If you experience any difficulties in managing remote education in your home, contact us at school to see what additional help we can offer. We do understand however that as parents you may have other commitments on your time and won't necessarily be on hand to help your child during the whole day. We therefore aim to plan some activities that children can complete more independently.

Teachers will provide clear expectations on the work that should be completed each week. This will include at least one written piece of work, some maths activities and an activity linked to another area of the curriculum. Completed work should be handed in at school on a Friday or emailed weekly to the year group email address. Work will be checked and children will be given feedback at least weekly in work books, via email or through a 1:1 feedback phone call every fortnight.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teachers will monitor completed work from all children each week. They may also leave feedback in response to submissions. A register will be taken of attendance at the weekly Zoom sessions. If we identify any issues that require any follow up, or if we see that a child is not engaging with remote education, we will make contact with parents and carers to discuss this further and offer support.



### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms such as TT Rockstars or on Purplemash are also valid and effective methods, amongst many others.

Our approach to feeding back on pupil work is as follows:

Feedback will be age appropriate. Teachers will respond with comments to completed work in books or via email on a weekly basis. This will include comments of encouragement as well as areas that could be improved. You will receive a phone call from your child's teacher every two weeks. During this call the teacher will give 1:1 feedback to your child about their completed work.

### **Additional support for pupils with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

- We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:
- We will routinely make contact with families who have children with SEND or are considered vulnerable during any period of partial school closure.
- We would at first look at how we can support you in helping your child to access the existing content.
- Support including activities and links to outside agencies is also provided on the 'Inclusion and SEN' section of our website.
- Teachers will provide additional content tailored to individual need including access to specific online learning platforms and/or tailored work packs.
- Arrange one to one phone call with your child's teacher or the SENCo
- Arrange additional support and advice sessions for parents with staff from outside agencies.



## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If the majority of a class is in school, this means our staff will also be in school. As a result, support for smaller numbers of children who are self-isolating could take a different form. Work will be uploaded to the school blog in line with the work that children are completing in school. We will also offer printed work packs as an alternative. We can discuss a suitable approach with you when you telephone us to inform us that your child is self-isolating.